

NEA-NH Legislative Survey

Candidate Name Ian Freeman County Cheshire District 10

Have you ever been a member of the National Education Association, or any of its state affiliates?

Yes/No NO State _____

Candidate Questionnaire

Please answer the following questions in the spaces provided and/or use additional pieces of paper if necessary. Please try to keep your answers to each question to less than 150 words.

1. Briefly tell us about yourself and your background and why you are running for the Legislature. If elected, what experiences would influence your votes on education issues?

I am a peace activist and I am running to end the coercive state. I want to government schools.

2. Do you support public sector collective bargaining? Do you support Right-to-Work legislation? Would you vote to place any restrictions on what can be negotiated in education contracts, how they are negotiated, or how they are approved or disapproved by the local union or public? Please explain your answer.

I support collective bargaining in a free market. No one should be forced to join a union, however. I support ending all coercive taxes and turning govt. schools into private schools ~~run~~ run and owned by their current staff and those on pension.

3. What do you perceive as the strengths and weaknesses of New Hampshire's public schools, and how would you promote the strengths and correct the weaknesses?

The weakness is they are run by the government, which is an organization with a monopoly on violence. Monopolies aren't known for low costs or good service.

4. What is your position on charter schools? If you support charter schools, how would you fund them?

All government coercively-funded institutions have suffered because they are disconnected from nearly all market signals. Charter schools may perform better or not, but all govt. schools underperform compared to how they would perform in a free market in education.

5. Under the current retirement system an educator hired this year who retires in thirty years will have a pension of approximately \$25,000 a year that will never be adjusted for inflation. What changes can be made to the current system that will allow school districts to recruit and retain qualified educators by providing them a retirement upon which they can live when they leave the classroom? Please explain.

Convert the system from monopolistic and coercive to free market and consensual. Give ownership shares in each school to its current workers and retirees, and let each school decide for themselves how to be sustainable.

6. Do you believe the current New Hampshire School funding model provides for an adequate education for all students as required by the New Hampshire Constitution? Please explain.

Because the public school system is based on coercion, it can never truly excel, because it doesn't have the incentive, since funding is guaranteed, even with poor performance. Government schools can only be considered adequate if adequacy is defined as for the lowest common denominator.

7. Do you support public funds being used to pay for private education, religious education, or home schooling, whether through vouchers, tax credits, or any other funding scheme? Please explain.

I'm opposed to any "public funds" being taken in the first place. The existence of this stolen money just encourages conflict as neighbors fight over how to spend the money. In a free market in education, each person would just choose the school model they support.

8. NEA-New Hampshire members are approximately 75% female. Through their contracts they receive the same pay as their male counterparts. That is not true for many women across the country. What can be done to close the gender gap in pay for all women? Sounds like NH is good, but generally,

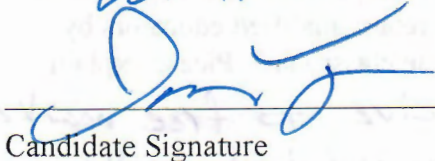
if a person, female or male is insulted by an offered wage, they probably shouldn't take the job.

9. New Hampshire does not have teacher tenure. NEA-NH believes that non-performing teachers do not improve the profession or help students, yet all employees are entitled to due process when being terminated. New Hampshire's five-year probationary period for teachers is the longest in New England and is often used to avoid due process and allow administrators to fire teachers without conducting substantive evaluations and giving the teachers a chance to improve. Would you favor a return to the pre-2010 three-year probationary period for new teachers?

I don't know enough, but if each school were a self-owning entity, the rules would and could vary. Then people would know which systems worked best.

10. With the events in Parkland, Florida, school violence has once again become a front-page issue. What can be done in New Hampshire to improve school safety and security so a similar incident never happens here?

Decentralize control by marketizing the system as I described, with each school owned by its staff and no taxes collected. Let 1,000 flowers of innovation bloom in education.



Candidate Signature

7/2/18

Date